

16.05.22

Dear Parent/Guardian,

As you will be aware, Translink bus drivers have voted to take industrial action. This will result in **all Translink bus services being withdrawn from Tuesday 17th May to Monday 23rd May 2022 inclusive**, with significant disruption likely to be caused to the education sector as a whole.

Sperrin College staff and facilities will operate and open as normal during the strike period. However, we would ask parents to be mindful of the following measures designed to minimise the impact and take action where appropriate.

1: Parents/Guardians are advised **to make every effort to put in place alternative transport arrangements**. You may consider organising a carpool, or if your child lives relatively close to the school, encourage them to walk. *Please be advised that we anticipate a marked increase in traffic and that Magherafelt already experiences traffic congestion issues, therefore, allow as much extra time as possible for journeys.*

2: In order to facilitate working parents, the college will open at the earlier time of 8:00am to facilitate drop off for all pupils if this is necessary. The canteen will be open during this time for breakfast. The school day will end as normal at 3:25pm.

3: When all other options are exhausted and the above is not possible in your situation, the below applies:

#### **Tuesday 17<sup>th</sup> May – Monday 23<sup>rd</sup> May – INDEPENDENT STUDY/REVISION WEEK**

In light of upcoming internal exams for KS3 pupils, this week is being utilized specifically for **revision**. In school, teacher led revision sessions will take place and *there will not be a focus on new learning*. If your child cannot attend school, they are encouraged **to follow their timetable** and use each period to **revise** for that subject.

**Guidance relating to revision techniques** will be posted on subject Google Classrooms under the title, '**Independent Study 17<sup>th</sup>-23<sup>rd</sup> May 2022**'. Where pupils are timetabled for subjects that do not have an exam, pupils are encouraged to use the time for further study, or to continue with their reading books or MyMaths activities. Please be aware that, due to the continuance of normal lessons for learners in school, online feedback or communication unfortunately won't be possible.

We understand that this is a difficult time, and we will endeavour to keep you informed if and when the situation changes.

Yours Sincerely,



B Heron  
Principal  
B.Ed(Hons)PQH(NI)M.Ed.

## HOME - INDEPENDENT STUDY

### WHAT YOUR DAY MIGHT LOOK LIKE:

*Start the day at the normal time. Find a quiet place to work. Ensure that you have all the resources that you need.*

**FOLLOW YOUR TIMETABLE** - In your subject Google Classroom you should find specific guidance regarding revision for upcoming exams. If you can't access your Google Classroom, or if guidance is not there yet, use one of the suggested techniques below.

Every pupil has been given a paper booklet with revision lists for each subject. These are also available on the school website.

If you are timetabled for subjects that do not have an exam, you are encouraged to use the time for **further study**, or to continue with your **reading book** or **MyMaths activities**.

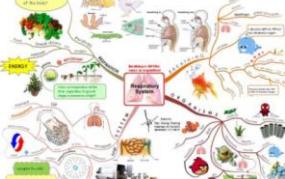
**MYMATHS GUIDELINES** - Complete lessons and online homework's for topics on your revision list. You can select which tasks to complete. Login using **My Portal**. If you do not have your My Portal login details you can still access online homework's by clicking 'practice'. You can re do the tasks until you are successful or get a 'green light'.

**Login:** sperrin

**Password:** factor

## INDEPENDENT STUDY ACTIVITIES 17<sup>TH</sup> - 23<sup>RD</sup> MAY

Activity	Guidance
<b>Flash Cards</b>	<p>Create your own paper copy or use the link below to create free digital Flash cards.</p> <p>1: Revise a topic in your subject notes.      2: Write test questions on one side of each flash card based on what you have revised.      3: Put the answer on the opposite side.      4: Test yourself or get someone to test you on the collection of cards you have created.      5: Always shuffle the cards each time you test yourself.</p> <p><a href="https://www.chegg.com/flashcards?referrer=https://www.studyblue.com">https://www.chegg.com/flashcards?referrer=https://www.studyblue.com</a></p>
<b>Revision Clocks</b>	<p>Create a paper copy or print out the revision clock in the link below. Either</p> <p>1: Using each 5/10/15 minutes as a short topic, fill in notes on the clock as you read through material about the topic. When finished,</p>

	<p>time yourself revising for the amount of time you have given each topic on the clock.</p> <p>Or</p> <p>2: Revise a section of notes and write a topic title for each 5 minute slot on the clock. Close your book. Time yourself and spend 5 minutes trying to fill in as many details as you can for each topic. Look back at your notes and, in a different colour, add in what you forgot.</p> <p><a href="https://www.calderlearningtrust.com/high-school/assets/Revision-Materials/Sociology/Blank-revision-clock.pdf">https://www.calderlearningtrust.com/high-school/assets/Revision-Materials/Sociology/Blank-revision-clock.pdf</a></p>
<b>Retrieve, record and reflect</b>	Revise a short topic. Using your phone, record yourself recalling all the facts you can remember without looking at your notes. Listen back to yourself with your notes in front of you. What did you forget?
<b>Self-Test</b>	Use your notes to create a quiz self-test
<b>Brain dump</b>	Complete a brain dump with as much as you can recall and then check your notes to see what you forgot.
<b>Mindmap</b> 	Create a mind map from memory, then check, review and add to your mindmap in a different colour.
<b>Summarise</b>	Write an overview of key topics from memory then refer back to your notes
<b>Subject Specific Revision Strategies</b>	Subject Google Classrooms will contain specific guidelines/activities where appropriate.